

ECU MOUNT LAWLEY REDEVELOPMENT

TRANSPORT CONNECTIONS

AND SAFE MOVEMENT

MASTER PLAN
FACT SHEET
SERIES:

THREE
OF
FIVE

Artist Impression

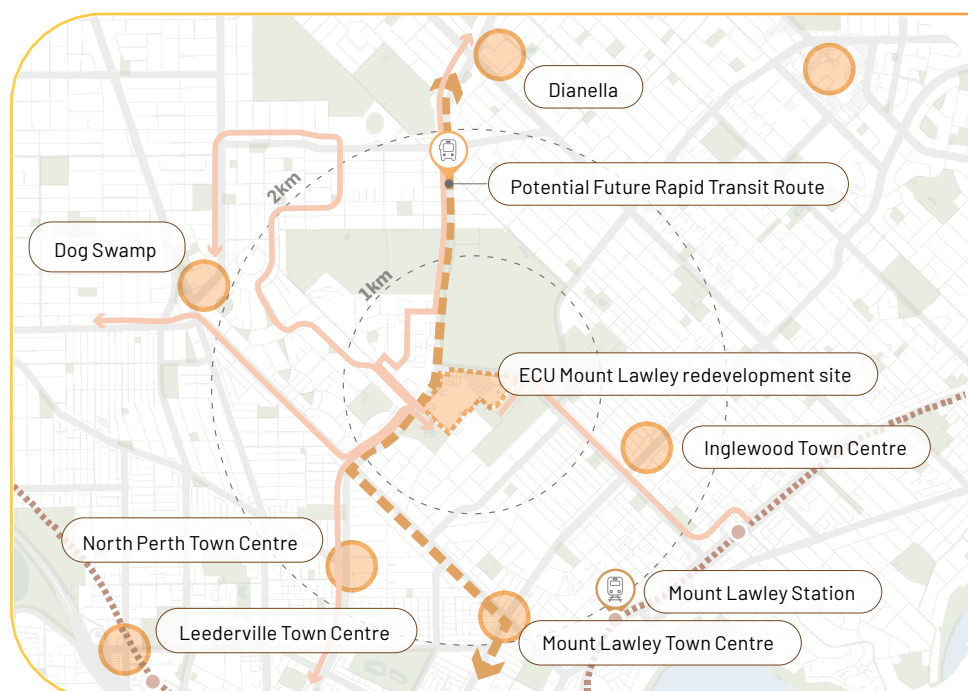
The Master Plan envisions a connected, walkable urban village that supports diverse lifestyles, reduces reliance on cars, while prioritising safe, inclusive movement for all ages and abilities.

TRAFFIC AND TRANSPORT PLANNING

Given the ECU Mount Lawley redevelopment site's proximity to Mount Lawley Senior High School, surrounding suburbs, the redevelopment's new housing and primary school - traffic, people movement and access have been carefully considered through modelling and investigations, to help ensure safe, accessible, and well-integrated movement throughout the precinct. As part of our assessments we have:

- Assessed the potential impacts on local roads, intersections, and public transport.
- Designed streets that will support slower speeds and prioritise walking, cycling and inclusive access.
- Considered how new homes, schools, parks and community spaces will relate to one another, as well as how the site connects with surrounding neighbourhoods, existing land uses and regional traffic patterns.
- Strong public transport links will also encourage more sustainable travel choices.

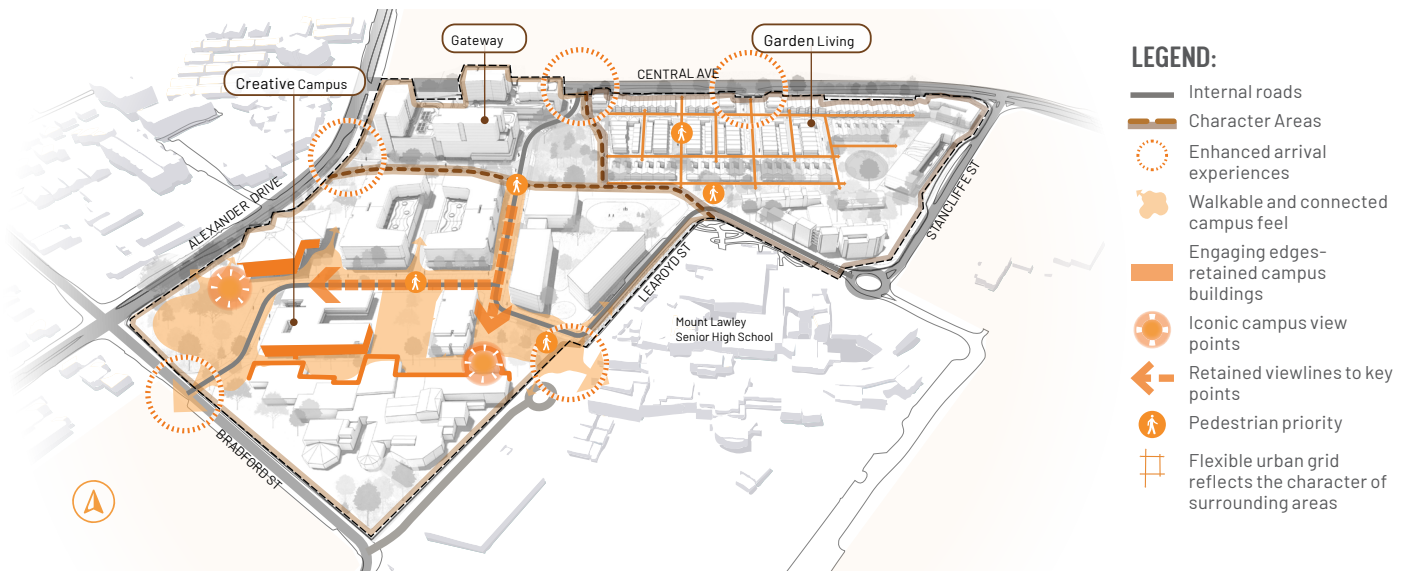
Traffic considerations will continue to inform future planning and design stages.



Traffic considerations for the site take into account a wide area to understand traffic and transport beyond the redevelopment site

A WELL-CONNECTED URBAN VILLAGE

The Master Plan outlines a neighbourhood where homes, schools, parks and community spaces are connected through a clear and walkable layout.



Internal and External Connections:

To improve connections within the site and to surrounding areas, including Mount Lawley Senior High School and Alexander Drive, the Draft Master Plan proposes people and traffic friendly links that support easy movement between the three-character precincts. Providing safer, shaded routes between homes, schools, parks, and public transport.

Retain and Reinterpret the Existing Campus Layout

To keep the university campus experience alive, key buildings like WAAPA, the Library, and the Administration building will be kept and reused to form a central cultural and education hub, including flexible spaces for events.

Encourage Flexible and Adaptable Development

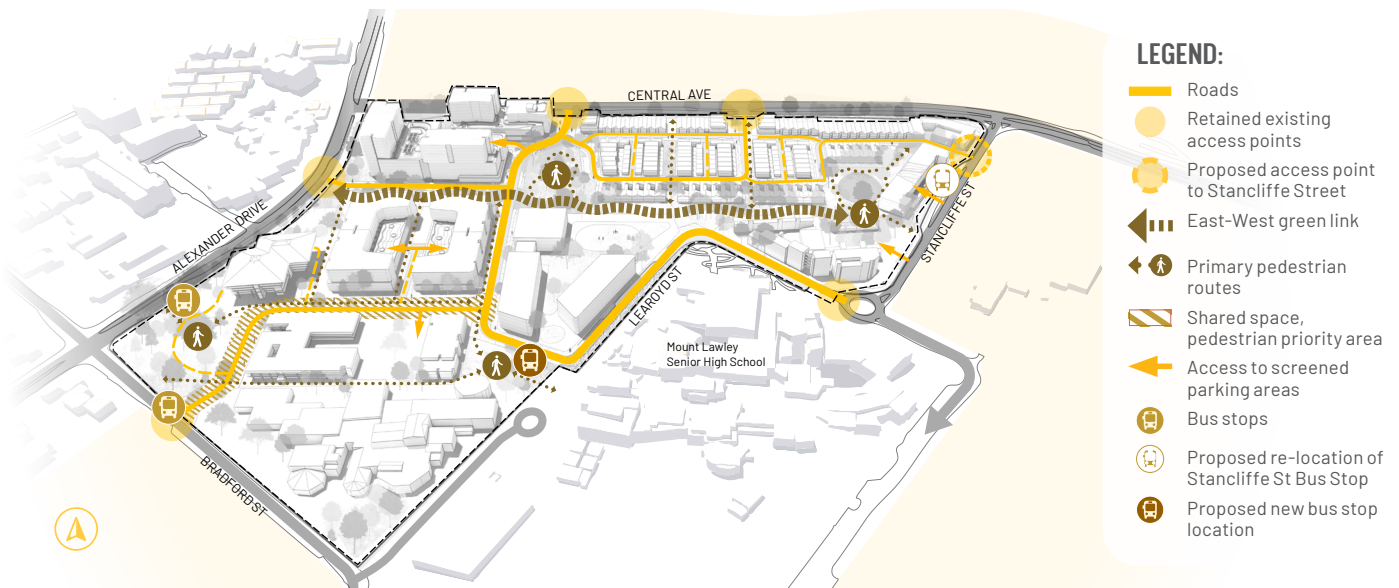
The Draft Master Plan considers how the site can be used for current and future community and residential needs, with some existing and new buildings been designed to be flexible and adaptable for diverse living and lifestyle needs.



Artist Impression

PRIORITISING SAFE, INCLUSIVE MOVEMENT

The Master Plan prioritises safe, inclusive movement with streets and paths designed for walking, cycling, and mobility aids, while still allowing vehicle access where needed.



Design Networks for People

Streetscapes have been designed to be accessible for everyone, with priority given to people walking and cycling. The creation of additional pedestrian routes like the east-west green link, using existing tree canopies to create cool, connected walking paths across the precinct.

Legible Hierarchy of Streets and Paths

Existing vehicle entry points will be retained to support local movement to and within the site, while prioritising pedestrians. Road designs will reflect each character area and include traffic-calming measures—such as narrower streets, brick paving, and landscaped paths.

Detailed designs will be undertaken in the next phase of planning.

Create Shared and Flexible Streets

We are proposing the creation of central shared streets with low-speed limits where pedestrians, cyclists, and vehicles can safely share the space. We are also proposing

flexible people focused areas like small plazas for informal gatherings.

Integrate Transport Access and Parking

School traffic

The design looks at ways to improve and maintain transport links to the high school and new primary school, by prioritising ease of access for school drop offs / pick-up to ensure student safety. This includes a designated area for students to wait, this is proposed to be near the potential new bus stop. Detailed design will be undertaken in the next phase of planning, in consultation with Department of Education.

Parking

Parking has been well considered, with the plan incorporating an adequate amount across the site. They will be designed to be discreet and integrated into the landscape and buildings.

WANT TO KNOW MORE?

Scan the QR code to follow our works progress and to view our other fact sheets.

CONTACT

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